

EGG SOUP



For the students, by the students...

ISSUE 3 • JULY 2024

THE STUDENT-LED NEWSPAPER OF EGGLESCLIFFE SCHOOL & SIXTH FORM COLLEGE

LATEST NEWS

FIRST ENNIES A ROARING SUCCESS
ENRICHMENT activities at Eggescliffe were celebrated this term with a wonderful awards evening.

Complete with red carpet and complementary drinks, staff and parents applauded the winning students in the Scholar Programme, Student Leaders, STEM, Duke of Edinburgh, PE, Music and all extracurricular activities.

DAVE GRATTON AWARD

At the Sixth Form prom at Walworth Castle, Mrs Oyston awarded the first Dave Gratton Award to Sally S, who was recognised for her contribution to the sixth form community.

This award has been created to mark the 36 years of service that Mr Gratton has given to Eggescliffe Sixth Form. Sadly, Mr Gratton will be leaving Eggescliffe in the summer.

INTERNATIONAL SCHOOL AWARD FOUNDATION CERTIFICATE

Eggescliffe School has been awarded the International School Award Foundation Certificate: **Introducing Internationalism by the British Council.**

This is thanks to the Language Ambassadors and other pupils taking part in the Festival of Languages.



Year 9 students enjoyed an educational English trip to Venice this term. Accompanied by Miss Rome, Mrs Ingram, Mr Gittins and Mr Fairbairn, the students travelled by taxi boat to the hotel and enjoyed learning about the beautiful historic European city.

WELCOME TO THE ALUMNI SOCIETY

by **FENELLA T**

WHEN I was asked to be the first Honorary President of the Eggescliffe Alumni Society, I was thrilled.

Throughout my time here, I have always tried to immerse myself in all of the wonderful opportunities Eggescliffe has to offer, whether that's through working with senior staff as Head Girl, organising a Charity Football Match for

Ukraine or mentoring students as a Scholar Coach.

I hope that through the Alumni Society, we can create a platform whereby ex-students can collaborate and where students can remain a part of the wider school community if they wish to when they leave in Year 11 or 13.

I can't wait to work with everyone involved in this exciting project and share my ideas to make it a great success.



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EGG SOUP

WELCOME

by MR J MORRISON

WELCOME to the final Issue of Egg Soup for the 2023-24 academic year!

It's been a busy year, filled with inspections, success, trips, and most recently a plethora of enrichment in Term 3. Issue 3 will cover the various performances, events, and sporting activities which our students have been a part of this summer.

It is worth mentioning that the latest three issues of Egg Soup would not have been possible without our wonderful publisher Gillie Hatton, our Head of School Mr Gittins pushing the newspaper's growth, and our amazing writers. Our writers are going to be accredited with a certificate for their contribution in the near future, which we're hoping they'll use as part of a writing portfolio in any future job opportunities.

I have had the pleasure of working with this team for over two years now and we are all excited for the future of Egg Soup next year, starting with Issue 4.

See you all next year, and enjoy your well-deserved break!

Mr J

MAKING THE MOST OF VALUABLE Y10 WORK EXPERIENCE

by SOPHIE C

IMAGINE I am your future employer and you are searching for a job. What skills do you believe are the most integral in impressing a possible employer?

Perhaps you might think of key values such as your ability to work in a team, your problem-solving skills, or your capabilities in customer service.

You may also consider your GCSE, A level results and any degrees you earn. However, there is something else every single young person struggles with. It's rarely having the right grades: the problem is having the right experience.

I am sure that you have specific criteria about how your life will work around your job, as we begin to see that our jobs become representative to who we are. Along with your degrees, certificates and skills set, your experiences and passions

are amongst the qualities that employers search for. By continuously rejecting young people due to their 'lack of experience', how can we ever be expected to actually gain that experience? Fortunately, school helps us get that chance at a relatively young age.

Having the opportunities to build knowledge on the real world of work is a crucial experience, and can help you whether you do have bountiful content on your CV or not. Through work

experience, you can emulate the type of relationship to build with your manager and colleagues in the future, which can possibly lead to future career options within itself.

Starting on Monday 20th May, I spent the week at Waterstones and I enjoyed the experience so much. No, it wasn't just stacking shelves (although I did alphabetise some shelves very sketchily). I spent most of my week learning more in depth about the finances around the company, how the company works bookselling, and how the shop functions on a day

to day basis. I also found my manager to be extremely helpful and considerate by giving me plenty of breaks and really letting me take some action over what I wanted to try out around the shop.

There are so many job types for anyone – you just have to discover them, so don't be afraid to reach out and give work experience some effort.

My work experience was incredibly positive and I was fortunately invited back in the future! Work experience helped expand my comfort zone as I interacted with more new people in this specific business. It confirmed that this could be a possible career path for me in the future, but mostly, I was grateful for the week off school...

“When employers continuously reject young people due to their ‘lack of experience’, how can we ever be expected to actually gain that experience?”



EDITOR'S LETTER

by FENELLA T

WELCOME to Issue 3! This is our last issue of this academic year, and there has been so much happening at Eggescliffe.

As this is my last issue as Editor, I was thrilled to be given the opportunity to reflect on my time at Eggescliffe.

As well as striving to succeed academically, I have always tried to immerse myself in the wide variety of enrichment activities that Eggescliffe has provided throughout my time here.

Whether singing with the choir, being captain of the netball team, or attending university lectures as a Scholar, there has always been an opportunity available to me, enabling me to enrich my secondary school experience.

This has continued into upper school, where leadership roles are available for students to apply for. Highlights for me have included mentoring students as a Scholar Coach, organising a Charity Football Match for Ukraine and working with senior staff as Head Girl.

These opportunities have provided me with wonderful experiences to write about in my Personal Statement, helping me

to stand out from other students in my Law School applications.

Even throughout 6th Form, a wide variety of enrichment activities have always been available.

A unique aspect of Eggescliffe Enrichment is the opportunity to work collaboratively with students from across the school. This allows younger students to have positive role models to encourage them both academically and in extracurriculars, but also allows older students to develop a sense of responsibility and leadership when tasked with leading and mentoring younger students.

Overall, I am thrilled that I have been able to access such wonderful opportunities throughout my time at Eggescliffe. Moreover, although I am leaving this summer, I am very excited to announce that I am now the Honorary President of the new Eggescliffe Alumni Society.

I can't wait to work with everyone involved in this project and share my ideas to make it a success.

I hope that you enjoy reading all of the fabulous articles that our team have written for this issue!

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GET INVOLVED! EGG SOUP IS GROWING...

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A FESTIVAL OF COLOUR FOR DIVERSITY MONTH



by **HEIDI M & NIAMH S**

During the month of June, Eggescliffe School celebrated diversity month which included Religious differences, LGBTQ+, Cultural differences and disability awareness.

Firstly, there have been a range of activities to celebrate LGBTQ+ representation:

- Enrichment extras: Film Club (210 at lunchtimes throughout the week), Paint the Rainbow Art Club (Wednesday after school), Bake the Rainbow Cooking Club (after school in DT03), Simon Green Display (Library).

- Eat the Rainbow bake sale: Y10 BTEC students baked pride-themed cookies to sell during break on Thursday & Friday at The Hut.

- TED talks: Played in the Peake dining hall during break times.

- Themed lessons including: Media: typical and atypical representations of LGBT people, Science: Guided reading around Alan Turing, History: How has LGBT+ changed over time & why was Alan Turing significant? Music: Celebrating gay male musicians including Freddie Mercury & Tchaikovsky.

During the first part of Diversity Week, the whole school had assemblies on religious diversity and some Year 8 students visited

a Hindu mosque and temple in Middlesbrough. As well as this, at lunch time we were served religious foods which were very fun to try!

Moving on to the second week, which was LGBTQ+ week. We put pride flags around school and students could walk around with mini flags.

Students baked rainbow cookies and more which were then later served at two Bake sales! Throughout the week, at lunch we had different Ted Talks on in the Peake dining hall, and in tutor groups, students were taught the history of pride and LGBTQ+ and on the Friday we did a quiz on LGBTQ+ and there was also a colour run which was to be held at Allens West which many of our students were looking forward to!

Throughout the third week, which was Cultural Differences, we learnt about refugees and how we can help by donating to food banks and clothes drives. On Wednesday afternoon, around forty Year 9 girls had a cultural afternoon which included dancing, henna, hijab and food. During lunch times all week we had Year 12s performing music which everyone enjoyed!

To end our amazing month celebrating diversity, we learnt about disability awareness. The whole school started the week with tutor activities with a focus on hidden disabilities. In Year 12 Psychology they also went into depth on disabilities. Our history department was also teaching the KS3 students the history of the Paralympics which students

said was very interesting to learn about. In KS3 and year 10 PE we played a game of blind football which was very different to our usual PE lessons, although it was very fun! And lastly, in the Sixth Form, there was a Fashion Show

to celebrate Culture Week in the Sports Hall. This was successfully organised by our Sixth Formers, and students took the opportunity to showcase their culture via selected clothing in front of a live audience.



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LATEST NEWS



WIND TUNNEL FUN
The final activity of the Year 8 Cummins Young Engineers Partnership took place this term in the STEM Hub.

Students were learning about aerodynamic principles, calculating drag using our wind tunnel. There were some great ideas and solid learning in a fun and practical activity.



HISTORY VISIT
For the final Scholar Award event of the school year, students visited Kirkleatham Museum.

There they learned about local history, explored the archives, had dressing up fun and walked the historic village.



D-DAY MARKED BY LAST POST
In June Eggescliffe School observed a one minute silence to mark the 80th Anniversary of D-Day.

Students, cadets and staff had the opportunity to reflect whilst Jacob H played The Last Post.



LES MISERABLES IS “WEST END QUALITY”

by **WILL L**

ON THE 12th and 13th of April, students from Eggescliffe performed Les Misérables at the Arc in Stockton.

After months of practice Matthew Haworth and his staff and students performed three shows of Les Mis to sold out audiences all eagerly awaiting to be shown the talent of our hardworking students who put on three brilliant performances with standing ovations happening at the end of each show.

We got an interview from a student in Y10 called Eve Smith who was in Les Misérables as Feuilly.

What was the best part of Les Mis?

Eve: Getting to experience the show with Y7-Y13. I thought it was cool having us all on stage.

What did you think of Les Mis?

Eve: I loved it. It was amazing. I wish we were still doing it.

How did it feel to be on the stage at the Arc?

Eve: It was so fun. I felt happy to get to play different characters and play around with how I wanted to act.

If you could do it again, would you?

Eve: Absolutely without a doubt.

In conclusion, the Les Mis performances at the Arc were enjoyed by parents, students and teachers alike.





“THE APPLAUSE WHEN I WAS TAKING MY FINAL BOW WAS A MOMENT I’LL NEVER FORGET...”

by **STEPH M**

AS CLICHÉ as it is to say, I’ve been singing for as long as I can remember.

I had a pastel pink toy piano as a toddler that no doubt drove my family to madness and I always tried to replicate the feeling of a West End debut in my primary school nativities. However, I didn’t get deeply involved with music until becoming a member of the amazing Eggescliffe music department.

My favourite part of the week from my very first days of secondary onwards was my fortnightly singing lessons, which I still do today. Even though I wasn’t part of any ensembles in my first few years of secondary, doing those lessons and a yearly singing exam was a way for me to integrate myself into the department before I was ready to join the bigger groups. I still remember how proud I was after my first exam and how supported I felt through the whole process, especially as a relatively shy new Year 7. Those lessons are probably the reason I pushed myself to get as involved as possible in KS4 and KS5, taking part in everything I possibly could.

Unfortunately, the pandemic put a temporary cloud over music, as it did with many other things. Our music department pulled

through to the best of its ability, hosting online choir rehearsals and socially distanced rehearsals in school. But it just wasn’t the same – singing to a camera for what would become our virtual 2020 Christmas concert just didn’t have the same buzz as performing for a real audience. However, I’ll forever be thankful that we had a music department so committed that they were willing to work with us on an entire Haydn oratorio over Teams. Even though I do still think about the fear of singing after forgetting to mute

“I’ll forever be grateful that we had a music department so committed that they were willing to work with us on an entire Haydn oratorio over Teams...”

your microphone today.

Regardless of the challenges along the way, my experience with the Eggescliffe music department has been really valuable. The amount of opportunities I’ve

had has been immense. Because of the senior choir, for instance, I’ve been able to perform at numerous cathedrals with professional orchestras, which not many people can leave sixth form saying they’ve done. Though the pandemic did impact my ability to be in shows, performing a lead role in *Les Misérables* at Easter in a professional theatre and the applause when I was taking my final bow was a moment I’ll never forget.

The department made me realise just how much I enjoyed performing, giving me the confidence to actually start a band and get my own music out there. I’ve made an infinite number of friends, memories, and stupid inside jokes just from being in rehearsals. And I have no doubt I’ll be back in my university holidays to help out where I can with future shows and performances.

The moral of the story? Get stuck in – you never know how many amazing memories you could make from just giving things a go. When you get to the stage I’m at now when you’re about to have your own leavers’ concert and leave for university, you’ll find yourself thinking about how lucky you were to have such an amazing and supportive department.



Revision for Y10 mocks

BY LILY C-J

When someone says revision, I'm sure you'd roll your eyes or complain however for mock exams it's completely what you need to do.

Without revision I'm not sure I'd have been able to do my exams. There are so many ways to revise including flashcards, mind maps, quizzes, and so many more.

For me, I find flashcards and mind maps most useful. Write all the important information down and then highlight the parts you're not confident on and write them onto flashcards so that you can test yourself and your friends can test you too. Even if you think your annoying them, it's helping them too.

You even get provided with flashcards and diagrams by the school, so you don't even have to do much yourself except learn them!

As for the exams, the easiest way to get through them is to just not stress. Exams can be stressful but making sure you have enough sleep before your exam is very important and having food before your exam helps too.

Lots of students say that they felt much better once the exam was over and that's probably due to the fact that they don't have anything to remember or worry over, so just remember and learn quotes, equations and key phrases that will help you.

Overall, I think exams can be pretty stress free as long as you revise and get lots of sleep. Just look after yourself and it'll all work out well in the long run.



Photos by Liv Ferreira and Oscar McGuire

EGGLESCLIFFE TALENT ~ A RETURN TO OUR HALLS

by PIERCE Z

Recap...

Crowds of esteemed students have celebrated our first talent show. The event was a massive inclination to the great talents held within our school. Waves of cheers and zealous exalt met our contestants as the excellences of Eggescliffe School arises from the fogged crowds of Teesside. Our Talent Show debut began with a captivating dance – and art of masterful choreography – and concluded with the resonating bellows of brass. The talent show was more than a talent showcase; it was also a fundraiser for the 6th Form Prom.

The Eggescliffe Talent Show was a resounding performance, leaving the audience anticipating a roaring performance to return to our Main Hall.

Coming up... Eggescliffe Talent will return in a form of Act

Divergence where any student... or teacher... will be able to enter any act into a spotlight. Prepare for the ultimate showcase of unforgettable acts! The upcoming Eggescliffe Talent is one you won't want to miss!

Eggescliffe Talent ~ A Return to our Halls

Sneak peek behind the curtain...

A re-make of the stage ordering and judging system is ready to be released into the next Talent Show. Along with a new range of acts will be able to enter, from magic to comedy and mime to music, next year will be a new step in talent. Furthermore, the show is suspected to be opening to ticket sales, where parents and students alike will be able to attend. This event will be promoted to a new level where great talents within our students thrive.



Tears and smiles at Leavers' Concert

AN EMOTIONAL Leavers' Concert has celebrated the very best in music at Eggescliffe.

Pictured far left: Mr Haworth and Mrs Oyston with Musician of the Year, Daniel Fergie. Centre: Alex Lyons, singer songwriter and Y13 leaver. Left: Mr Haworth with Dr Lear, recipient of the Evie Hope Whittaker Award.



SIX GOAL DRAMA AT CHARITY FOOTBALL

Photos by Liv Ferreira and Oscar McGuire

Read the full match report on the back page.



“EVERYONE LOVES AMERICAN FOOTBALL ...THEY JUST DON'T KNOW IT YET!”

BY SEB C, GETHIN C, AND CAMERON R

AMERICAN FOOTBALL is a sport loved by thousands in the UK, however it is not taught in the UK... perhaps because it's got the word 'America' in it!

Our reporter Seb C got in touch with his American Football coach to ask some questions:

Q: Why should American football be in the UK curriculum?

A: Because it's in the Olympics, it will teach multiple skills to all students as well as promoting teamwork.

Q: What advice would you give to schools if they had to teach the sport?

A: Attend the courses or ask local coaches to attend.

Q: Do you have any final things you'd like to tell our readers?

A: Every person loves American football... they just don't know it yet!

It's understandable that, with us being in the UK, American Football is less popular, and therefore less likely to be taught in schools in comparison to other sports.

However, I'd argue that teaching students a new sport which has equally

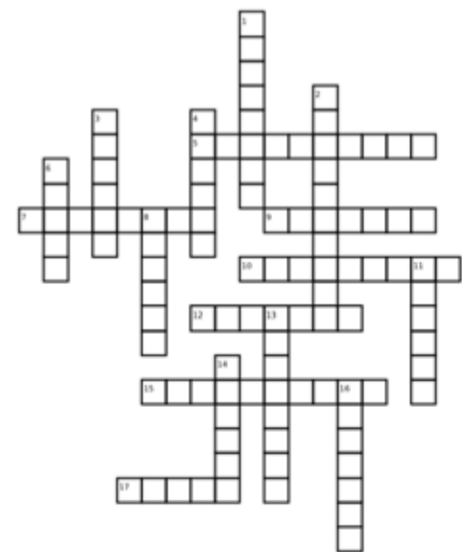


just as much entertainment value, money, and national viewership is enough of a reason to introduce it in to the Curriculum.

Whether the Department of Education realise that coaching the athleticism and pace needed to play American Football could benefit the next generation remains to be seen.

I may be biased, but I still hold out hope that I can go to school one day knowing that I will be playing my favourite sport.

PUZZLES BY ROSE D



Down:

1. What sport was the charity matches?
2. What are clubs called overall from students?
3. What theatre was les mis performed at?
4. Old students from egglescliffe are called?
6. The audience for the football match are called the...
8. What season is fast approaching?
11.show.
13. What do students do to do better at exams?
14. What was the production at the arc called? (Shortened)
16. What was one of the weeks called in diversity month?

Across:

5. What skill do students gain from leading events?
7. Which teacher leads egg soup?
9.Award
10. What month was it in June?
12. What are the matches going towards?
15. work.....?
17. What are exams called that aren't your actual exams?

EGG SPORT!

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SPORT IN TERM 3

BY KATE G

THE THIRD term at Eggescliffe has included a host of different sporting events, although one stand-out would likely be when, a few weeks ago, students in Year 11 and some of the school staff got involved in a football match which raised in excess of £100 for charity.

We did this to raise awareness for charities and also to make everyone in the Eggescliffe school community feel included and part of something special. We'd like to say a big thank you to Mr Lawrence and the PE department for organising the event.

We would also like to give a special mention to Mr Powell for scoring not one, not two, but three goals in the game - an amazing hat-trick to get the crowd involved and celebrating.

That said, the Year 11s on the pitch weren't too pleased, that's fair to say!

The plan is to continue doing sporting events like this in the 2024-25 academic year, and there has already been conversation about expanding beyond football when it comes to staff versus student fixtures.

Overall, this year's match in Term 3 was eventful, and we appreciate everyone who paid for a ticket and came to support the players as well as the charity.



Photos by Liv Ferreira and Oscar McGuire - more photos inside.

TEACHERS TAKE IT HOME AT THE EGGESCLIFFE FOOTBALL MATCH

by AARIKAA K AND EMMELINE W

THE STAFF of Eggescliffe school defeated the Year 11 pupils 4-2 in our annual charity football match this term.

It was a very eventful game, with six goals in total, eventually resulting in a comeback victory for the staff after last year's defeat. Two dislocated knees, a hat-trick from Powell and a very angry crowd... this is what actually happened.

At the start of the match both teams were extremely motivated, rearing to go. Kick off. Yes! No... GOAL! Within just five minutes, we had a goal from Powell. 1-0

to the staff. Fast forward fifteen minutes and we have a score of 1-1, Johnson has a dislocated knee and J Morrison has entered the field. The game continues and after a few passes, we have another goal from the staff. The crowd screams as Powell leaps in the air in celebration.

By halftime, the pupils had another one back, making the score 2-2. The crowd began betting sweets, crisps and popcorn on who will win, laughing and cheering for their teachers.

The game restarts. However, this half, the staff have changed their

tactics and only ten minutes after the break, the staff lead 4-2. To be honest, not much happened after this. A few tackles and a couple of shots from the pupils was all the crowd got.

After what felt like years, the final whistle blew and chaos rained down on the pitch. Fellow pupils screamed, all in unison and, a sight you don't see very often, Miss Collins dancing around with SLT. Trust me, I was there, it was quite the experience. The staff, after last year's defeat, lifted the trophy as the Year 11s watched in despair.

Player ratings

Powell: 10/10 - three amazing goals and a great match for him anyways.

Read: 7/10 - some good saves but left some open goals for the pupils.

J. Morrison: 9/10 - some great passes and some good attempts

Johnson: 9.5/10 - injured ten minutes into the game but extra points for his resilience.

Kriehn: 11/10 - for a swifite teacher in a random school, his skills were fire.

Caruthers: 5/10 - did play quite well but minus points for beating my form in house points.

Support the FRIENDS OF EGGESCLIFFE MUSIC

Donating just £4 per month helps us to raise funds to support our music groups and choirs, buy equipment for the music department and contribute to visits.

Eggescliffe has a world-renowned music department that encourages students to learn and perform. Help us support future generations of students

to excel and have a chance to win cash prizes four times a year. Find out more on Facebook at www.facebook.com/friendsofeggescliffeschoolmusic

