

EGG S UP



For the students, by the students...

ISSUE 5 • APRIL 2025

THE STUDENT-LED NEWSPAPER OF EGGLESCLIFFE SCHOOL & SIXTH FORM COLLEGE

LET'S BE KIND INITIATIVE LAUNCHED

by CAMERON R

KINDNESS is being promoted and rewarded with the Be Kind initiative. Here are some of the details from Mr Moulder, Miss Granycome and Dr Lear.

A school of kindness is what Egglecliffe strive for and very soon we will see a change for the better as Kindness Ambassadors are being introduced with the initiative.

These are students who are incredibly kind and are a team who will be wearing pins to identify them if you need to speak with them.

Additionally, the Year 12s are also being selected for Kindness Ambassadors. You will be able to speak to them in the drama foyer for something called unkindness drop-ins where you can report something that's unkind happening to you or others or where you can speak about bullying.

In student services, you can find a kindness postbox to nominate people for the kind actions they do.

A huge thank you to the students who submitted kindness tokens for Cara, Charlotte and Osian... the winner was Osian.



CHOIR SHINES AT CATHEDRAL

by ISOBEL P

EGGLESCLIFFE SENIOR CHOIR raised the roof of Durham Cathedral in February this year, for the North East Festival of Youth Choirs.

The event presented the best choirs from primary and secondary schools across the region. The Senior Choir performed evoking pieces including 'I Am Changed'

by Will Todd and 'Peace I Leave With You' by Nystedt.

The choir spent the day at the cathedral rehearsing and warming up in the Chapter House; a space used as Professor McGonagall's classroom in the Harry Potter movies! Durham Cathedral is a beautiful, historic setting that added to the ambience of this magical event.

William N, a member of the

Senior Choir, thoroughly enjoyed the opportunity. He said, "Choir allows students of all ages, from Year 7 to Sixth Form, to come together to produce amazing choral songs. The acoustics and atmosphere of the cathedral really suited the pieces that we sang."

Another student commented, "Singing at Durham Cathedral was an amazing experience; I enjoyed everything about it."

Mr Haworth, Head of Music, added, "It was a wonderful experience and I am extremely proud of the way the choir performed and the excellent attitude they showed throughout the day."

"Egglecliffe has an incredible reputation for the quality of our music and singing, and the children proved that at Durham Cathedral this year."

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For the students, by the students...

ACCLAIM, FAME AND A TEAM THAT IS GROWING

by MR J MORRISON

WELCOME to Issue 5 of 'Egg Soup', the newspaper which has achieved acclaim from within the school and also fame from our community.

It seems that the newspaper's growth, as a result of ever-improving articles, has resulted in more people wanting to get involved. Not only are more students asking to join our team, but companies are wanting to advertise in our paper, from Teesside Airport to even McDonald's.

Issue 5 would not be possible without excellent support from our PTA, our fantastic publisher Gillie Hatton, Mr Gittins' consistent backing, and most importantly our supremely impressive team.

A huge shoutout to our Editor-in-Chief Rose Dollings and Head of Photography Liv Ferreira for balancing so much in what has proven to be our biggest issue to date!

Egglescliffe School has changed a lot since Issue 4. We've had a building close down, a brief return to online learning, final Y11 mocks, and a new half-term has begun.

However, one thing that hasn't changed is the resilience of students, amazing behind-the-scenes work from staff to keep the school running, and an array of enrichment opportunities, most of which will be covered in this issue.

On a personal note, I feel very lucky to work with such an adaptable team, and despite 2024-25 being different for me too, now being Head of Year, 'Egg Soup' remains something I'm incredibly proud of, and it's been a pleasure watching our newspaper grow to the level of sophistication it is now.

Happy reading,
Mr Morrison

STUDENT REACTION TO STORM DAMAGE WAS 'JUST SUPERB'

by WILL L

A DRAMATIC and unfortunate incident occurred in January when high winds from Storm Eowyn caused structural damage to the roof of our science block.

All the students had to be first put into lockdown and then sent home for online lessons for a while but in light of this incident, we were shown how our school community (teachers, students, parents/carers and the wider community) came together and brought us through it with unity and determination.

A teacher at Egglescliffe, Mr Kriehn, stated that his students were "particularly attentive and behaviour was superb as they followed the instructions perfectly, being their best selves for the duration of the lockdown".

After the incident our spirit and determination were not lost as Mrs Harland, a teacher at Egglescliffe remarked, "All the students' maturity, attentiveness and participation were remarkable in online lessons" and added, "Parents and students alike were writing in to thank the teachers for their work in trying to keep the lessons productive and useful in these difficult circumstances."

Mr Morrison said, "The reaction from the students was exemplary and the grit and dedication to learning they showed was outstanding," adding that their behaviour was "very positive in light of this incident".

An official statement from the school thanked "our community for your support over the past week" and firmly stated how they are "proud of our students' approach to learning and school", reiterating the general feeling the staff had at the school on how the students reacted.

Even though this was an unfortunate incident, it showed how strong our community



Main photo above by Liv Ferreria, Oscar McGuire, and Finn Healey.
Photo below from live footage captured in January.



is as many organisations and community members stepped forwards to offer help in a multitude of ways, helping us return to school quicker than we

had first imagined and through that, everyone in our community showcased how they personify the Egglescliffe spirit of kindness and being the best.

Y7s PEAKE by ALEX W

Traditionally, parents' evenings were held across the Main Hall, Gym and the Sports Hall. In the aftermath of lockdown, it was even held online! However, this year, staff decided that they should trial it in the Peake building and it was such a great success that they have decided to host all parents' evenings within Peake.

I interviewed two members of staff and they were both asked the following questions: What do you think went well on Y7 parents' evening? Are there any further changes you would make to parents' evening?

Miss Dodgson said, "I think that Y7 parents' evening was really positive; it was lovely to see so many students along with their parents. Being in the Peake building gave us a really good opportunity to be able to show their classwork, their booklet and assessment books- to go through exactly where the students did really, really well and where they need to improve a bit further... as many people as possible should attend because I thought that people who did attend found it really, really useful, but I would just keep it the Peake building."

Mr Phelps said, "For me it was the turnout of the parents in Y7. I saw nearly 35 sets of parents."

He thought the event could be appointment based to avoid long queues; instead of having eight to nine sets of parents waiting outside classrooms, parents could attend the right classroom at the right time.

One parent thought the evening ran much smoother than previous evenings that they had attended with their older child. She added, "I found it really easy to navigate on the evening and to find all of the teachers we wanted to see."

"If I was to change anything, when there were two teachers in a room, I'd put one name to the left of the door and the other name to the right of the door to make queuing up clearer."

All of the proud faces on parents, and happy pupils on the night, demonstrated what a valuable opportunity the evening was, and we feel that hosting such an event in Peake had many advantages.



PERFORMACE POET INSPIRES

by **EMILY L**

POETRY has been an important part of our English lessons throughout the school. We learn about it every year and research many different incredible poets.

I have interviewed Mr Morrison, one of our many amazing English teachers and asked him what his favourite poem is and if he could give me three words to describe this poem.

He replied with: “My favourite poem is called ‘Don’t say I said it’ by Sophie Hannah and some words to describe it are ‘curious, hypocritical and tragic.’”

I have looked into this poem and its author some more and found out what other poems have been written by her. She has produced many other poems such as: ‘The cancellation’ and ‘The good loser’.

Recently, in some of Year 7’s English lessons, they have had

Kia Taylor-Powell read them one of her poems called ‘Am I enough for you?’, which is a powerful poem she wrote about mental health and not feeling enough for someone.

Our Year 10s have also been learning about poems in English. I have interviewed a Year 10 and one of the authors they have been learning about is Percy Shelley who wrote ‘Ozymandias’.

Ozymandias is about an ancient Egyptian King, Rameses II, who built a lot of monuments and statues in his name, believing that his name and legacy would be carried on for many years, when in reality his statues and legacy were forgotten and lost to time.

Poetry can cover many different topic areas and aspects of our life. There are many careers that can be based on English literature and any student from Egglecliffe could become an author or poet in the future!

FUNDRAISE AS YOU SHOP AND SUPPORT THE PTA

EGGLESCLIFFE SCHOOL’S PTA has partnered with easyfundraising, making it easier than ever to support the school at no extra cost.

By shopping online through easyfundraising, purchases from over 8,000 retailers including Tesco, Marks & Spencer, Just Eat, and Booking.com generate donations, all covered by the retailers.

Even better, between 4th and

18th April, every new sign-up will earn a £1 bonus for our school!

This simple fundraising method allows parents, staff, and the community to contribute by doing their usual shopping. With the easyfundraising app and donation reminder, no donation opportunity is missed!

The PTA has already achieved great success, including helping to fund a new school minibus and pickleball courts.

Now, with easyfundraising, every online purchase can help fund even more projects.

Andy Hatton, Chair of the PTA, said, “All the funds raised by the PTA go to help the school provide extra activities for our children. This is a great way to help us raise funds, especially this Easter with the £1 bonus.”

Sign up today and make a difference with every purchase you make online.



ES & 6TH FORM
EGGLESCLIFFE SCHOOL
AND SIXTH FORM COLLEGE

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4th – 18th April



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3 Get the App
Download the easyfundraising app for FREE on iOS or Android.

Sign Up & Support Egglecliffe School PTA Today!

easyfundraising.org.uk/causes/egglecliffe-school-pta

UPCOMING EVENTS

by ZINACHI N

Next month we have a plethora of fun activities for all different year groups.

As it is coming up to Easter our school is hosting lots of different things to celebrate our community's hard work and resilience throughout this half term even through the chaos due to the storm.

Easter Egg Competition – Tuesday 8th April

An Easter Egg Competition is being hosted for the Y7s and the Y8s. Students can create or decorate real, chocolate and imaginary eggs and parents/carers will vote for their favourite Easter Egg.

Superstar Showcase – Wednesday 9th April

Heads of departments will nominate students in all year groups to attend the Superstar Showcase. This is an amazing opportunity to show off hard work that has been completed over the half term. Over 100 students will be invited to this exciting event to receive prizes and even an early lunch!

Reward Afternoons – 9th April and 10th April

Our half termly rewards afternoons are available to those who carry the school motto with them through their day to day lives: 'Be the Best you can be'. This is a chance to be out of lessons for an afternoon to participate in friendly competition with your peers to win fun prizes. These afternoons have been set up for Y7 to Y10.

Year 11 Wellbeing Walk – Friday 11th April

After all the Y11s' hard work this year, this day is a day to finally relax and forget about the upcoming GCSE exams. Y11 students, form tutors and members of the senior leadership team will be spending the school day walking from Redcar to Saltburn. It should be a day full of memories for everyone!

STUDENTS EXPERIENCE LIFE IN THE AVIATION INDUSTRY



by AARIKAA V-K

TEESSIDE AIRPORT opened its doors recently to give our students a rare opportunity to experience the inner workings of the aviation industry.

The visit was designed to give them a real-life taster of what it's like to work for an airline.

During the visit, the students were introduced to a variety of roles within the airport and airline industry, learning about everything from air traffic control to customer service and aircraft maintenance. The school's students had the chance to interact with airport staff called Kerry Dickson (Middlesbrough College) and Sarah Sutcliff (British Airways) to ask questions and get hands-on experience in the fast-paced world of aviation.

The event was part of the school's ongoing efforts to provide students with a diverse range of career exploration opportunities. Teachers and event organisers highlighted how important it is for young people to understand the breadth of career paths available to them, especially in industries that they may not have otherwise considered.

The group was taken on a guided tour of the airport, by a

lovely lady called Heather who was working there, where they were shown the various facilities in an airport except security for privacy reasons. Students also got the opportunity to speak with airline professionals, who shared their own career journeys and offered advice on how to break into the industry.

The trip provided insight into the many skills needed to succeed in aviation, such as communication, problem-solving, and attention to detail. It also underscored the importance of teamwork in ensuring smooth operations at one of the busiest transport hubs in the region.

For many students, the experience sparked new aspirations, with several now considering careers in aviation, travel, and logistics. The visit was part of a wider initiative by the school to broaden horizons and encourage students to think about their futures beyond the classroom.

Egglescliffe School plans to continue offering similar career exploration opportunities in the future, further enhancing students' understanding of the world of work and helping them make informed decisions about their career paths.



Students interested in a career within military aviation were treated recently to an inspirational talk and tour at Draken at Teesside Airport. Students learned about the different aircraft used, routes into the profession and a day in the life of an air crew member. Students were also taken around a couple of jets and tried on safety equipment. A huge thank you to the Stu, Alex and the staff at Draken for the opportunity.

We need your help!

You have the chance to help a local engineering team in only a couple minutes, all you have to do is answer these 5 questions!

1. How do you feel about the environmental state in your area?
2. How do you feel about the prices of train tickets?
3. Do you think trains are better for the environment than driving?
4. What would make you travel by train more often?
5. Have you heard of hydrogen power?

Email us your answers at:

greenglobeengineersinc@gmail.com ✉

Who are we?

We are GreenGlobe Engineers, an engineering company created by Egglescliffe School students for the Wonder Challenge engineering competition. We are looking for information to help us with our research into the best transportation for our community.



SCIENCEENGINEERINGTECHNOLOGYMATHS

$e=mc^2$ $\pi=3.141$



ROBOTEERS IN COMPETITION

by SEB C AND THEO C

AN EXHILARATING time in Newcastle playing around with robots was enjoyed by Y8 students in February at the STEM robotics competition.

After a very long time in the brand-new minibus, they arrived at their location... Newcastle. A short walk and a load of stairs they get to the hall and find their tables.

With two teams there was some friendly rivalry. The team got to meet lots of people from different schools and meet with them to tackle the matches. They didn't win but that's not what mattered. It was a fun experience to go and code, build, drive, watch and have fun, and it was a great hands-on learning opportunity.

And best of all... a day off school!

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ENRICHMENT



ENRICHMENT ENRICHED

by MISS PROUDLOCK

EGGLESCLIFFE School's enrichment programme has had a revamp with more opportunities than ever before.

Enrichment provision offers students the opportunity to develop creativity, community skills, leadership, effective communication, as well as furthering their employability prospects. There are opportunities on offer across the school, from Y7 to Y13, and there's something for everyone, including Taskmaster, F1 in School, Debating, Robotics, Gaming, Football, Choir, Mock Trials, Hockey and so much more.

We are confident students will find something they enjoy within the vast array of provision on offer.

The range and quality of our extra-curricular provision is a celebrated strength of the school, as noted in our recent Ofsted inspection.

We greatly value the importance of extra-curricular involvement for all students and believe invaluable life skills are developed through participation in this aspect of school life.

We aim to inspire confident learners who will thrive in an ever-changing world, equipping every student with the personal skills and aptitudes to flourish.



BRONZE AND SILVER AWARDS CELEBRATED

by SOPHIE C

SILVER AND BRONZE Duke of Edinburgh certificates and badges were awarded to successful participants at a celebration in school on Thursday 20th March.

Every year, plenty of students apply for the opportunity to be involved in an award that offers "so many skills for life" that cannot be taught "in a traditional classroom", says DofE Leader Mr Wilkinson.

DofE offers a plethora of ways to get involved in your community including volunteering to improve the area in which you live in, which is one of the main aims of DofE, as well as exposing young people to the outdoors such as the Peak District.

Our DofE leader further believes that the landscape is "special... one that needs to be protected", which is hopefully echoed by students that have explored the landscape on their camping expeditions.

As a DofE participant, I have experienced the enjoyment of completing the Duke of Edinburgh's award. Through it, I met amazing new people who later secured me a work experience placement and I had brilliant experiences with friends that the young often do not have the opportunity to have in the outdoor environment.

After putting in regular work towards the award, the expeditions are a reward in themselves, and you can work through challenges such as the walking, expedition

backpack, and living at the camp for a few nights.

The Duke of Edinburgh's award leaves a lasting impact on students as they use the skills they learnt and the qualification itself to hike in the future, but to also impress future employers who have expressed to our DofE leader how, for them, the award is a "quick way" to discover "who is behind the name on the page" of an application.

With applicable skills and the "greater sense of independence" that DofE awards people with, the journey is one well worth taking.

This year's new intake are currently working towards their Bronze awards with record numbers of students taking Silver, and Mr Wilkinson is also looking forward to Gold next year.

EXPLORE LAW

by ZOE A

MISCONCEPTIONS about pursuing a career in the field of law are common... you have to be super intelligent and have your head in a book for the rest of your life or that all law courses are heavily male-dominated. Well, these are simply not true.

You may have been told that becoming a lawyer is a long and difficult process, that's not wrong but it can be simplified.

History and geography are good choices for GCSEs to start a career pathway into law as both subjects require you to gain the skills of being able to retain information and give an opinion. Looking more into the future, A-levels such as politics, law, geography, history and psychology are all recognised by universities for a course in law.

Most people believe that all lawyers specialise in criminal law which involves representing people accused of crimes or defending victims of crime, but there are different types such as corporate law - working with businesses on matters like mergers, property and corporate governance, and family law which involves handling divorce, custody battles and other family issues. These are just a few of the many pathways one can take after getting a law degree.

How to get involved

On every Tuesday lunch, week A and B, Mr Fairbairn hosts a law club for KS3 in GT3 that competes against schools in the Trust on a crime case. This will increase your knowledge about court and the rules that apply to it. For KS4 and 5, more information about this club will come out in September. If you have any questions, Mr Fairbairn will be happy to answer them.

ENTERPRISE & BUSINESS



MCDONALD'S TO SPONSOR F1 TEAM

by **GLENN H**

On 4th March, Mr Gary Warrior and his associates of McDonald's, decided to sponsor our 'fledgling' F1 in Schools team.

They had provisionally agreed to contribute towards competition requirements and equipment; however, before awarding funds they wished to meet us at Eggescliffe school.

They came to our school and seemed very interested in our project.

We discussed the team and our objectives – to win the competition and become the nation's most promising – and we pulled through with the sponsorship.

Mr Warrior, and his team, seemed most impressed with our 'pitch' and were surprised to learn that we represented Year 7.

They had expected us to be much older.

Since then, they have become our proud sponsor and their logo will appear on our kit and much more.

LEARNING ABOUT FRANCHISES

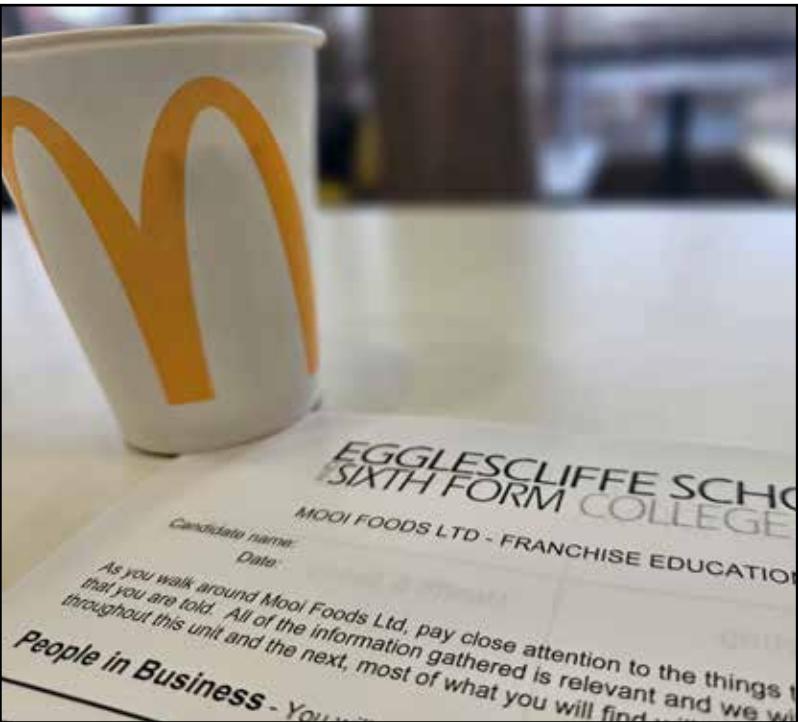
BURGERS, business and branding were on the menu for a Y10 trip to learn about the world of fast food franchises recently.

For over ten years, Mooi Foods Ltd have welcomed Eggescliffe students into their restaurant at Teesside Park to educate the students on the nature of franchises.

The concept of franchises during the lesson always begins with "where is our closest McDonalds?". The response is nearly always "Teesside Park". Students are surprised and confused when they are told that McDonald's at Teesside Park is not McDonald's owned, it's owned by a Company called Mooi Foods Ltd.

Our closest McDonald's Restaurant is the one at Coulby Newham.

Students attend the Teesside Park restaurant as part of the



GCSE Business Studies course. Gary Warrior, Operations Manager for Mooi Foods Ltd, then splits the class into three groups. Supported by his Business Managers Lee, Jan, Richard and

Michael, students are taken on a tour of the facility looking at the ordering and stock systems, experiencing the -18-degree freezer and attempt to make their own burger.

The students are provided a masterclass overview of the history of McDonald's and Mooi Foods Ltd, and how they can sell McDonald's products, how much revenue and profit they can potentially make and what process are involved in becoming a franchisee of McDonald's whilst examining the positives and negatives of the venture.

Students also have a great opportunity to ask deeper questions.

All the learning they receive at the restaurant helps them to understand in a practical context the nature of business, but franchises using a business (franchisor) that they are not only familiar with, excited to attend and learn more about.

At the end of the session, students have the opportunity to have their lunch at McDonald's which is always well received.

(Sponsored by Mooi Foods)

Great Food

Visit our restaurants at:

Teesside Park,
Thornaby,
Durham Road,
Portrack Lane.

EGGLESCLIFFE ALUMNI



CLASS OF '75 PREPARE FOR 50 YEAR REUNION

by **SOPHIE C**

REUNIONS don't have to be cheesy and tainted with embarrassment. We are branded with an image of reunions like they are in movies (where no one's ever working the job they say they are) but do school reunions really have to be like that?

At heart, a reunion is used to celebrate milestones in life, with the completion of old chapters followed by the opening of new ones. Therefore, on the 21st of June 2025 the Class of 1975 will reunite in a poignant event, as past students reminisce over their fond school experiences and reconnect with old friends at The Cleveland Bay, for their 50th year reunion.

So, Class of 1975, would you like the opportunity to relive the best years of your childhood with the people who made it as carefree as it was? Events like this really are a once in a lifetime experience. The busyness that life throws at us shows that sometimes we need to step back and reflect on our special years alive. This is a wonderful way to reconnect with your younger selves, through the people around you who shaped the person who you have become, at the time when it mattered most. After all, people say that you learn the most about yourself in your young adult years.

You are still crafting your future, so why not now make it time to celebrate your past?

WHAT'S CHANGED?

Despite plenty of change at this school over the years, Mr Cowan, who has worked here for the past

25 years, says some things remain the same. Such as the "passionate teachers who care deeply about the subjects they teach and the students they support; a feeling that the school community are in it together and always striving for better; fantastic students - this has not changed and I feel lucky to have worked here for so long. The buildings have changed, the spirit and camaraderie remain the same!"

Miss Openshaw, who is a former student who now teaches at Eggescliffe, said, "I love it here. I've worked in a few different schools, but it was always the plan to come back here. I've got such fond memories of being here as a student, and I think it's great that I get to offer some of the same fantastic opportunities that I was given, to the pupils here today. Eggescliffe is quite unique as a school and my experiences here made me want to start a career in Education."

"I feel lucky to have attended this school and I'm proud to work here. Although, it is very strange seeing some of my former teachers that are still here. I still can't get used to calling them by their first names (and it's been over 20 years)!"

She remembers that she was in Gagarin and Lovell house blocks and they used to have specific buildings for the Houses. The Main Reception was the conservatory near the Main Hall and there was no Student Services. The Sixth Form block was an old building near the astro turf.

"We didn't have TVs for the boards in classrooms," she added, "we had overhead projectors! You'd be surprised at how much



hasn't changed though! Mr Watson taught me science and Mrs Harland taught me maths. I am really fortunate that I had a fantastic experience at school. My favourite memories were the Ski Trip with Mr Rudd and Mr Latcham, Lanehead PE trip with Mrs Gratton and Mr Ferguson and all the amazing sporting opportunities we had."

As adults, you often tell your children to 'not wish your life away', as you know first-hand how fast the time travels. Currently for me, being in Year 11 poses the harsh reality that my years at school are nearly over. Becoming older, I am learning that we should stop sprinting for the end result. We have the opportunity to take in every moment as it runs by us in a flash, to appreciate the process as much as we can.

It is time to think about the future, which is hard not knowing what it holds; you can only ever plan so far. However, every person who has a dream is a living example of what their future could be. Every day you craft your future by living in the present and at every turn there is always a choice.

The life of Danielle Rowe as featured in our alumni spotlight in this issue, and many others, proves that anyone really can be anything and that your years at school massively shape your future.

Everyone should make the most of their education and, putting aside grades and scores, the heart of school's aim is to support its students and show us an open world, brimming full of our futures.

ALUMNI SPOTLIGHT: DANIELLE ROWE

There is always a new opportunity waiting close by, as ex-student Danielle Rowe, pictured left, has experienced.

She says, "Dance is everything to me. But after leaving school I was told by my dance teachers to create a career for myself that I could fall back on in case I didn't make it. This was never the plan for me! My GCSE grades were very good; so, A levels were an option for me. During these studies I tirelessly travelled the country training and always trying to better myself and my skills. At this time, I was winning numerous national titles and competing a lot within the UK so A levels seemed second best. I always wanted more from my dance. After my A-Levels I secured my position at Durham University to study Primary Education. During my time at university, all my dance my dreams came to fruition."

"My dreams came true when I had an invitation to represent my country and to travel to America to compete as part of Team GB; we brought back the silver! I have also travelled to Italy and Paris to compete against other dancers of all nationalities. Covid then hit and the dance world was completely frozen. Dance was stripped of all its beauty and became lonely behind a camera in our living rooms."

Since the world opened, my time has been filled by sparking a passion for dance in young minds. I have produced national and world champions and my career is better than I could have ever dreamed of."

ESU & SIXTH FORM

SIXTH FORM STYLISH!

by ROSE D

HOODIES... yearbooks? This Y13 cohort are worth it!

Exams and coursework due! Panic setting in! Don't worry! There is always something to look forward to. Thus, this leads into great news that our lucky upper sixth get the opportunity to buy a leavers hoodie or a yearbook. Even better, both!

As a common tradition, at the end of Y11 the students get the opportunity to buy a leavers hoodie! This is something that I think Y13s deserve the chance to get too.

This cosy piece of memorabilia is something that had a gruelling vote in Sixth Form, leading to light pink winning! The choices were a variety of bold and stylish colours and I know light pink hoodies will be spotted at Eggescliffe soon!

On a newer, never done before note, Yearbooks are also a soon product to feature with the hoodies, sporting 30 pages full of memories and something we will be able to look back on for many years in the future.

Since mid-February, ESU have asked for photos of classes and forms to go in the yearbook!

Receiving some amazing photos has made the anticipation for the final result even better!

A few Microsoft forms have also been released such as anonymous polls and song choices are among the few pages to feature.

Overall, the yearbook is for the students made by the students. Just like Egg soup.

Look forward to the final product, everyone! I know it will be a hit!

CITY LIGHTS AND ICELANDIC SIGHTS!

by ROSE D

Iceland

The first of two incredible trips for Sixth Formers was to Iceland for geography students. After a two-hour and fifteen-minute flight, they landed in Keflavik airport and took the bus to their hotel, the Guesthouse Husid.

Emily Hodgson, Y13, explained to us that students spent five days in the country with an itinerary packed full of history and amazing sights.

On the first day, students got the opportunity to go to the 'bridge between continents' which is a small bridge that goes over a major fissure, which provides clear evidence of the presence of a diverging plate margin. The bridge was built as a symbol for the connection between Europe and North America.

Afterwards, students went to the Gunnhver hot springs and the Reykjanes Lighthouse on the west coast, seeing the N  thagi Valley, where the winds were strong enough to blow them over!

Over the coming days, the group went to historical landmarks such as The Lava Centre and the



Seljandsfoss waterfall, which is 65 metres high! A storm hit on day 3 that led to a few activities being cancelled and they were only able to go back out at 2:30pm the next day when they went to the Raufarh  shellir lava tunnel that was formed 5,200 years ago and is 1,360 metres long.

On the last day, students went into Reykjavik and had time to shop and visit the Hallgr  mskirkja church that reaches a staggering 745-meter height!

Finishing up at Rainbow Street for a spot of shopping, it was then to the airport where the flight got delayed three hours, landing back home at 2am.

Miss Hodgson recalls the trip

to be Upplifun   vinnar as, "  g elska  i   a  !" or "an experience of a lifetime, I loved it!"

New York

Sixth Form students went to New York on the 20th of February and 25 students and four teachers spent five days exploring the city and seeing some incredible sights like the Empire State Building and the Statue of Liberty.

The days included going to the 9/11 museum and visiting the American Natural History Museum, which were both incredible for the students to see. Students tried NYC pizza and fast-food brands that we don't have in the UK.

Students were also able to go to the summit, an experience where there were mirrors on the walls and floors along with panoramic views of the New York City skyline. Being able to see the skyline at night on the Empire State and in the daytime on the 'Top of the Rock', the experience was said to be "surreal and breath taking" from a Y13 and the ability to have free time for an hour or two to go shopping was an incredible experience for everyone.

Overall, New York City treated our Sixth Formers well and gave them all memories to last forever. Experiencing a 5-hour difference and some amazing portion sizes was worth it all!



EGGESCLIFFE SCHOOL AND SIXTH FORM

Eggescliffe Sixth Form College is rated "Outstanding" by Ofsted and has become an extremely popular option for both the school's own students and those from other schools across the Tees Valley.

The college offers a wide range of courses, all taught by skilled subject specialists, to a high academic standard and has been recognised in the Sunday Times for the last two consecutive years as an outstanding provider in the region.

Why choose us:

- We are an Ofsted "Outstanding" Sixth Form Provider (January 2024)
- We have invested over   12m in state-of-the-art facilities
- We have been recognised by the Sunday Times as the number 1 education provider in Teesside for two consecutive years
- 50% of students progress to the most prestigious (Russell Group) universities including Oxford and Cambridge
- We have a comprehensive enrichment programme with dedicated time for your personal development
- We are accessible from across the Tees Valley. We have students join us from over 15 different secondary schools

Joe's off to a great start...

Joe graduated from college with A* in A-Level Physics, among other subject areas. He went on to pursue a degree in Engineering at the University of Cambridge, where he achieved a First-Class Honours degree. Following this, Joe furthered his studies at the Massachusetts Institute of Technology (MIT) in the United States before securing a prestigious position at Apple.

Joe
Former Student

EGGESCLIFFE SCHOOL AND SIXTH FORM COLLEGE

Get in touch to arrange a visit:
Phone: 01642 352570
Email: hello@eggescliffe.org.uk
Find out more www.eggescliffe.org.uk





MUSIC & DRAMA

CONCERTS SHOWCASE MUSICAL EXCELLENCE



by **CEITIDH M**

FOLLOWING another superb Christmas Concert at the end of last term, Eggescliffe's brass band performed live at St Mary Magdalene church in Yarm recently.

These talented young musicians have been working tirelessly to pull off this spectacular show! We have asked two of our very promising musicians about their thoughts on being in a brass ensemble.

James, one of our skilled tuba players, said, "It's been really fun these past few years and it's a great opportunity for students like me to learn music. I highly recommend joining a band if you have the opportunity to do so."

The band have been non-stop rehearsing seven incredible songs that they proudly played at the spring concert. They played Conquest of Paradise (Vangelis),

Dance like David (Mackereth), Mid all the traffic (Ballentine), Light Walk (Gott), Massed: Majesty (Downie) and finally Massed: Star Lake (Ball).

Playing along with James is Charlotte, a gifted baritone player, who said, "It's great seeing so many people come and see the band and to have that connection to the Salvation Army. It's great to play music that you can be proud of."

There are seven different sections in a brass band layout. On the left of the conductor there are the Solo Cornets; behind them there are the Soprano Cornets (high pitched) and the Repiano Cornets (used for the non virtuoso bits of the melody). The next two sections are in front of the conductor. There are the Horns and Flugel then behind them are the Tubas. In the top right corner are the percussionists who keep the beat and help build

intensity with the volume of the drums and other percussion instruments. On the right there are the Baritones and Euphs, then on the row behind there are the trombones, one of the most well known instruments in the brass family.

Finally, there is the conductor in the front of the band; their job is to keep the different instruments in time.

The conductor for this amazing performance was Andrew Maycock who said, "It's lots of fun, sometimes challenging but always rewarding."

The school was first established in 1962 and has a long musical history.

These wonderful people work around the clock to pull these magnificent shows and make it so incredible for the viewers. These young musicians definitely have a bright future and will go to be awe inspiring people.



GREASE IS THE WORD

by **EMMELINE W**

PICTURE THIS: you are standing in the spotlight on a dark stage. The crimson red curtain is rising and all eyes are about to be on you.

Your mic is ringing in your ears and your big moment is about to begin. This might actually be you this year if you're part of Grease! Yes, that's right! The students at Eggescliffe School are very excited to present this year's musical – Grease!

Over the past two terms they have worked exceptionally hard to piece this show together and it's coming to you this April.

With both the Upper and Lower School casts rehearsing every Wednesday and Thursday, it's only a matter of weeks before showtime.

If you want to support this incredible group of students,

make sure to book your tickets for Billingham Forum. If you can't make it to the show, donating to the registered Friends Of Music charity will always make a difference.

After many difficult decisions, all the shows have been completely cast. The main cast is as follows:

Sandy: Lacey S, Hannah W, Sian T

Danny: Nina W, Oliver M

Rizzo: Mia W, Ellen B, Niamh S

Kenickie: Amelia C, Joe K

Marty: Lucia GR, Ellie J, Nell G

Sonny: Ivy J, Max D

Vince Fontaine: Emily L, Lily H

Doodie: Emmeline W, Toby S

Roger: Isobel P, Will L

Frenchy: Grace D, Olivia B, Eve S

So, come along and support this incredibly talented group of students!

Don't be afraid to dress up, sing along and have an amazing time! See you there!

Y11 DRAMA GETS EXCITING



Y11 Drama students took to the stage this term with some brilliant performances all round.

METRO MEANS BUSINESS FOR Y10s



Y10 Business students visited a busy Metro Centre in Gateshead to learn real life business this term.

QUIZ

Question no.1:
How high is the Seljandsfoss waterfall?

Question no.2:
Charlotte played.... during the brass band performance
Was it:
a) Baritone
b) A solo cornet
c) Tuba

Question no.3:
Which cathedral did the senior choir perform at?
Was it:
a) York
b) Lincoln
c) Durham

Question no.4:
Can you name three types of law?

Question no.5:
What does D of E stand for?

Question no.6:
On what date is Grease being performed at the Billingham Forum?
a) 8th and 9th April
b) 18th and 19th April
c) 28th and 29th April

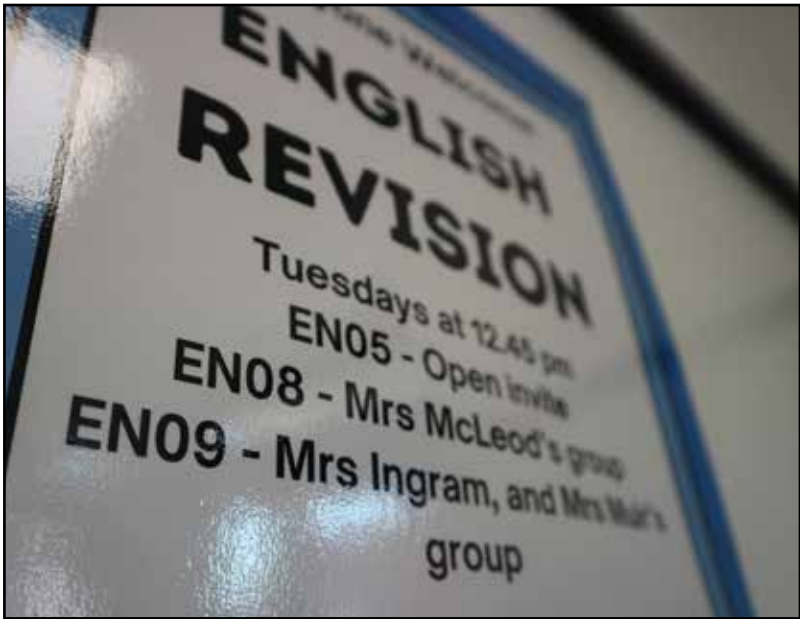


Photo by Liv Ferreria, Oscar McGuire, and Finn Healey.

TIPS TO TAKE ON KS4 TRANSITION

by **LAUREN S & FLORENCE E**

AS YOU CAN EXPECT, the change each year to year can be difficult. Changing entire key stages is even worse. Going from Y6 to Y7 is particularly strange, intimidating but also exciting.

The main changes everyone gets worried about is getting lost, meeting new people and staying on top of homework and class work alike. While Y7 is mainly about settling into secondary school, it is also an opportunity to go to extracurriculars and figure out what you like and, arguably more importantly, what you dislike as this will also help you in the future.

Y8 is mostly the same, however now is your chance to leave some clubs you don't enjoy but also join more that you may be interested in as a future career. Also, because there is no longer the pressure of being in a brand-new school, day trips and talks can be useful to explore different job sectors anywhere from medicine to F1.

In Y9, you pick your options. There are two pathways that you can be put on - green or blue. They have minor differences such as on blue pathway, you are pushed to do a language while on green pathway you are encouraged to do a vocational course but either way you end up with 8 GCSEs.

Starting your GCSE journey can seem daunting as there might

be challenging coursework and homework ahead, but it doesn't have to be as stressful as it might sound. Y10 isn't just about mock exams - it can be a chance to try new subjects such as business or media studies.

As you will have fewer subjects to study in key stage 4, you can focus on the subjects you are interested in and the ones you might want to pursue as a career. You will also have the opportunity of doing work experience for a week, which is a chance to develop key skills and experience what it is like in a work environment. Also, Y10 means new people and although this can sound intimidating, it's important to remember everyone is going through this change and it's completely normal to feel anxious. This can be a chance to make new friends and to gain support from them if you are struggling. If you find it difficult to manage your time, making a timetable can help with completing tasks and staying organised.

Try to find a revision method that works in Y10, so you can use it in Y11. This could be any method like flashcards, mind maps, past papers, study groups just as long you feel like it's helping you. Remember to take breaks as well as revision in Y10 isn't about spending hours every night revising - it's about staying consistent, getting used to the content and making sure you understand it.

EGG SPORT!

For the students, by the students...

ISSUE 5 • APRIL 2025

U16s RUGBY TOPS LEAGUE

Our Under 16 Rugby team won the North East regional Rugby League for the fourth consecutive year.

What an outstanding achievement! We are so proud of the team.

They beat Whitburn, Astley High and then John Spence in the final held at Kingston Park.

SUCCESS IN TENNIS DOUBLES

Congratulations to Tilly S and Alfie H who won the Durham and Cleveland Tennis u14 Mixed Doubles whilst Ollie H and Heidi R were runners up in the u12 Mixed Doubles.



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COUNTY CUP FINAL SUCCESS FOR YARM & EAGLESCLIFFE



Photo by Liv Ferreria, Oscar McGuire, and Finn Healey.

YARM AND EAGLESCLIFFE Reserves were delighted to win the County Cup Final in March with a 2-0 win against Scarborough Reserves.

It was an exciting game that Y&E defended well.

Mr Powell, pictured with the trophy, said after the County Cup win, "It was one of the proudest I've felt to be part of Yarm and Eaglescliffe Football Team. It was great to see, particularly after last year's heartbreak where we lost in the final. I'm so proud of all the boys!"

PLAYING FIELD PLANS

Yarm and Eaglescliffe presented exciting plans for the playing fields and sports facilities at Allen's West to the PTA this term.

Requesting support from the PTA to provide an asset lock, Guy Jones from the club explained plans to establish a ground that will comply with the Football Association's Step 5 ground grading regulations, establish a permanent home for the reserve and under 21 teams and look to establish a women's team.

Plans include renovation of the clubhouse and development of the running track.

Mr Jones said, "Everyone at the club is extremely excited about this opportunity to develop the site and can't wait to start the project. We aim to benefit the school and the community with our plans at Allen's West."

The PTA offered unanimous support and further news will follow.

SVEN & HEM
FORGOTTEN
SCENES FROM
HISTORY
PART II

