

# EGG SOUP



*For the students, by the students...*

ISSUE 6 • JULY 2025

THE STUDENT-LED NEWSPAPER OF EGGLESCLIFFE SCHOOL & SIXTH FORM COLLEGE

## STARTING Y7

by AMELIA S

**Worried about starting at Egglecliffe School? Unsure about something?**

Here are some answers to your important questions.

**How do I make new friends?**

The best tip is to be yourself. Don't try too hard to 'fit in' or be someone you're not. You'll attract people like you, so find out people's interests and what they're most excited about in starting secondary school. Everyone else in your year is in the same position as you, so make conversations with as many people as you can. Also everyone is so supportive and kind, there'll always be a place for you here.

**What if I get lost?** Your teachers know that you're new, so there's more understanding in the first couple of weeks whilst you find your way around. You'll be given a map on your first day or there will be one in your school planner, but you can ask a member of staff or an older student for directions if you're struggling. Once you've been here for a few weeks it feels like home.

**Who do I go to if I have a problem?** If you have a general enquiry, go to your form tutor. If you have a subject-specific question or want to clarify something academic, ask your subject teacher. If you're unsure, start with your tutor and they can always refer you to another member of staff.

Have a great summer and we look forward to seeing you in September!

Photo provided by Tees Valley Combined Authority.



## BIG WIN AT BIG BIG PROJECT

by EMMELINE W

**A few months ago, the final of the Big Big Project took place!**

Now, I know what you're thinking – what on earth is that? Let me tell you. Each year, a group of students across all years come together to create a business plan based on a subject. This year's was hydrogen.

The team decided their idea would be to bring the steel

industry back to Teesside. They would use hydrogen as a clean way to produce steel. This process is known as hydrogen based direct reduction. It utilises hydrogen gas to reduce iron ore, producing iron that can then be processed into steel. They would produce the hydrogen and make steel at the same site, completely discarding the task of transporting it, leaving effectively, no carbon footprint.

Out of 14 secondary schools,

Egglecliffe made it to the last three, along with Polam Hall and English Martyrs, coming out on top after making a presentation to an audience including sector experts.

Each member of the team won a £50 amazon voucher and a trophy to be displayed at school.

The Y8 team taking part in the Wonder Challenge also successfully made it to the final however placed second after a

three point difference with the winning school.

When asked about the experience, Cara L said, "It was such a great opportunity! I made lots of friends and to be honest, I now know more about hydrogen than anything. Yes, we didn't win, but the memories I've made and the experiences I've had are unmatched."

Well done to all the students involved in both projects!

**INSIDE**  
Celebrating Diversity  
on p2 and p3



**GREASE is the word! Photos and write up on pages 4-5**



**Exploring biodiversity in the field on p6**





*For the students, by the students...*

## GOODBYE Y11s, WELCOME TO THE NEW Y7S!

by MR J MORRISON

**We're really capping off the 2024-25 academic year on a high!**

We have Flamingo Land, Rewards Evenings, the Y11 Prom and more Positive Points than we could possibly count. Eggescliffe School has become more than just a school; it's a community, and one that everyone here at 'Egg Soup' is happy to be part of.

And as we celebrate the amazing year we've had, we're also celebrating our sixth issue of our school newspaper, which has recently said goodbye to Y11 members who now leave for college.

However, as well as some returning familiar faces, we have begun the process of recruiting the 'next generation' of 'Egg Soup' writers, and I'm delighted to say their first articles can be found in this term's issue.

From me, a huge well done to all the writers and photographers I've worked with this year, and thank you to Mr and Mrs Hatton, alongside the PTA, who have been a constant source of support and encouragement for our paper.

Their belief, and the enthusiasm of you, our readers, makes 'Egg Soup' as popular as ever.

Have a lovely and well-rested summer.

**Mr Morrison**

Head of 'Egg Soup'

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Designed by Mr J Morrison and Rose D.

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# DIVERSITY IN RELIGION IS INSPIRING

by AMELIA S

**In the first week of June, Eggescliffe School had two Sikhs come in to host an assembly all about their religion for our trust's diversity week.**

They shared some information on the history of their religion, how and where they worship, common traditions and clothing items, and their charity food van. Bob and Mike Singh (the Sikhs) even invited some of our year groups to visit a Gurdwara to find out what it means to be a practising Sikh in the UK.

Sikhism was founded by Guru Nanak around 500 years ago in a place called the Punjab. This is an area which spans part of India and Pakistan in South Asia today.

Sikhs believe in one God who guides and protects them. They believe everyone is equal before God.

Sikhs believe that your actions are important, and you should lead a good life. The Sikh holy book is called the Guru Granth Sahib. The tenth Guru, Guru Gobind Singh, said that after him there would be no other living gurus. Instead, Sikhs could look

at their holy book for guidance. This is why Sikhs call their holy book a Guru.

The Guru Granth Sahib is a collection of lessons from the ten gurus as well as Sikh, Hindu and Muslim saints.

It is written in Punjabi and is greatly respected by all Sikhs as the living word of God. It is kept on a raised platform under a canopy in the Sikh place of worship. All Sikhs take off their shoes when they are near it.

They believe that you should be generous to those less fortunate than you. Bob and Mike Singh

kindly give out hot meals for all who come to their stall. They run this stall completely from charity and volunteers' assistance. Bob even raises funds by doing sponsored runs with other volunteers.

I really enjoyed the assembly they held for us as it allowed me to understand different cultures and to learn about a new religion which I have not learnt much about previously.

I always enjoy Eggescliffe's diverse learning opportunities and how everyone's culture can be taught.

## CELEBRATING 200 YEARS OF RAILWAYS

by CEITIDH M

**This year we are marking the 200 year anniversary of the very first passenger train journey. On the 27th September 1825, the first of many train journeys left Shildon then passed through Darlington, heading to Stockton-on-Tees.**

George Stephenson and his son Robert Stephenson were both instrumental in the design and construction of the first passenger train; they named it the Locomotion No.1. These two men revolutionised public transportation and helped people all over the world get to where they need to be.

George is seen as the 'Father of Railways' because of how he worked on multiple different trains, including the Blücher (the first steam locomotive) and the Rocket (the first train to use a multi tubular boiler) which was used on the Manchester to Liverpool railway, as well as his railway designs like the London and Birmingham Railway, and also the Great Western Railway.

Stephenson is also credited for the first train timetable and the first railway bridge. He was knighted in 1829 then made a baronet in 1848. In his older years he helped improve the safety protocols for coal miners. George died on the 12th August 1848 in his home in Chesterfield, Derbyshire.

In 2025 we are celebrating the 200 year anniversary of the Stockton to Darlington railway. People are celebrating all over the

County Durham and Tees Valley area from March to November by doing various activities and putting up decorations. At Preston Park, the community had the chance to partake in an excavation dig from Friday 25th of April to Sunday 27th of April. The team of volunteers excavated the grounds of the old lodge house at the gates of Preston Park, where the original rail lines ran. Some of the things the volunteers found were the handle from an iron kettle, old bottles and various pottery items. I went to the site on the first day and I saw the kettle handle in person!

Eggescliffe School and Sixth Form College is located very near to the original train tracks which more specifically runs along Clarence Road. The school is also partaking in the celebrations by making a model version of the Locomotion No.1. A group of students who are working with Mr Fairbairn on this model went to the Locomotion Museum in Shildon to find out more about the train and its construction. When they were there, they looked at the size, shape and design of the train which they are working to create.

200 years ago a revolutionary invention was introduced to the public and it has transformed our ability to travel. So many people rely on trains to get to work and visit friends on a daily basis; all thanks to George and Robert Stephenson. The world would be a very different place without train travel and that idea so long ago.

## LIFE IN Y7 IS ALL GOOD

by POPPY S


**Being in Y7 can be challenging at times, especially when you are just getting used to secondary school. It also can feel challenging moving from Y6 to Y7 and being in a new environment. However, once you get used to school life, it doesn't feel that bad!**

This year in Y7, our students have been learning a lot of new things.


From assemblies, Y7 have been learning about Kindness, Diversity Month, Awards and also school expectations.



In English, Y7 have been learning about Poetry, Shakespeare and also novels. In Religious Studies, students have been learning about different religions and also about Diversity and Equality.

Many Y7 students say that this year has changed them for the better and that they hope that this carries on Y8.

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# DIVERSITY STEPS INTO THE SPOTLIGHT AT EGGLESCLIFFE

by **AARIKAA V-K, NANCY M AND KEREEMAH A**

**In June, Eggescliffe School went above and beyond to celebrate and include diversity by providing students with many opportunities that they will never forget.**

Diversity Month is a time dedicated to recognising, embracing, and celebrating the unique backgrounds, cultures and experiences that make up a vibrant community. Throughout the month, students and staff take part in a variety of activities from thought provoking stories to unforgettable trips, all designed to promote understanding and unity.

The initiative aims to highlight the beauty of difference and create a school environment where everyone feels seen, heard and valued.

In Diversity Month, students around school are taught and educated about different cultures, religions, identities, disabilities and the unique differences between everyone. This month is used to break down harmful and untrue stereotypes ranging from religions, cultures, disabilities and more.

Here at Eggescliffe school, we aim to bring equality and kindness to anyone and everyone, even to the local community.

There are four weeks in Diversity Month at Eggescliffe school. Each week, students learn different topics about diversity.

The first week is learning about religions, the second week is

embracing Pride, the third week is finding out about different cultures and finally the fourth week is about raising awareness for disabilities.

### Week 1: Religion

The month kicked off with Religion Week, which focused on broadening students' understanding of different world faiths. Through assemblies, interfaith panels and classroom discussions, students learned about Christianity, Islam, Hinduism, Judaism, Sikhism, Buddhism, and lesser-known belief systems.

The school also invited guest speakers, including local religious leaders, who shared how faith shapes community, ethics, and identity.

### Week 2: Pride

The second week marked Pride Week, aimed at celebrating the LGBTQ+ community and promoting allyship.

Rainbow flags adorned the school corridors, and students took part in inclusive workshops focused on identity, respect and the importance of safe spaces.

The highlight of the week was a student led 'Wear Your Pride' day, where pupils wore colours representing the Pride flag and shared stories of support.

Educational resources helped break down stereotypes and encouraged open conversations around gender and sexuality.



**Vishu took home the coveted Golden Trowel with his incredible curry.**

### Week 3: Culture

Culture Week celebrated the global heritage of the Eggescliffe student body.

Classrooms turned into cultural hubs with food tastings, and we had traditional dress days when people wore clothes from their culture. The week concluded with a vibrant international festival featuring music, dance and performances that represented cultures from all around the world.

### Week 4: Disabilities

The month then concluded with Disabilities Week, which focused on raising awareness about both visible and invisible disabilities. Activities included empathy-building simulations, workshops on accessibility and talks from individuals living with disabilities.

The week aimed to challenge stigma, promote understanding and encourage students to become advocates for inclusivity.

## PUPILS TAKE IN 'PRIDE' IN OUR SCHOOL

by **ALEX W**

Pride is both a celebration and a powerful reminder. At its heart, Pride honors the LGBTQ+ community – its history, struggles, achievements and ongoing fight for equality and acceptance.

We celebrate Pride in June to mark the anniversary of the Stonewall Uprising in New York City in 1969. Back then, LGBTQ+ people faced widespread discrimination and police raids on gay bars were common. But on June 28th 1969, patrons of the Stonewall Inn fought back. That resistance sparked a movement that grew into what we now know as Pride Month.

Today, Pride is about:

**Visibility:** Showing the world that LGBTQ+ people exist, thrive, and deserve to live openly and authentically.

**Celebration:** Honouring love, identity, and the vibrant diversity within the LGBTQ+ community.

**Remembrance:** Reflecting on those lost to hate crimes, HIV/ AIDS, and discrimination.

**Activism:** Continuing the push for equal rights, especially in places where LGBTQ+ people still face injustice.

You'll see rainbow flags, parades, concerts, and community events but it's more than just a party. It's a declaration: We're here, we're proud, and we're not going back.

During Pride Week, which ran from the 9th June to 13th June, I interviewed two Y7 students about how Pride has been celebrated in and around school.

Emily J said, "I have learnt that you can speak out and just be yourself around school. We need to support all people as it is hard to be so brave and come out as a part of the LGBTQ+ community. I think the school will support all students, during Pride Week as we have all been taught that everyone should to just be themselves and not care what others think."

Thomas S also stated, "I think that people have understood about why Pride is so important in school and why you need to be tolerant of others. I also think that we should have more lessons about Pride and famous members of the LGBTQ+ community and celebrate it more in school and also learn more about pronouns and what they are."



## Gabrieli ROAR

by ISOBEL P

This summer, students from the Eggescliffe School Senior Choir will once again have the opportunity to participate in the Gabrieli summer school – an annual residential course, welcoming 250 young singers from across the UK to Gresham's School, Norfolk.

Gabrieli is a choir and orchestra, formed by conductor Paul McCreesh in 1982. They have received critical acclaim, many international awards, including Gramophone Awards (2008), BBC music magazine awards, and a Grammy Nomination in 2010.

This year the course is focused on The Seasons by Haydn.

Ayah N, a choir member, states that, "It really expanded my understanding of the work put into large scale projects and it opened my eyes to just how many young people, like me, enjoy making music together and doing classical singing. Everybody takes care of each other and we all have so much fun!"

Hannah W, another choir member, says, "It's not just about the music- it's about the people, you have wonderful singing teachers from across the country who are always willing to help you have faculty that make the experience effortlessly enjoyable and you meet loads of other young singers around England; together you create something that exceeds all expectation."

Nell G, who has been to Gabrieli multiple times, says, "Taking part in Gabrieli Roar has been one of the best experiences of my school career. It feels amazing to make such wonderful music with over 200 other young singers under such a prestigious team of vocal directors! I feel especially honoured as a sixth form student to have grown over my previous experiences of Roar and now enjoy seeing the younger students experiencing the magic of the huge choral music for the first time."

At the end of the summer school, students along with over 200 participants from other schools, will perform at the magnificent Ely Cathedral on 23rd July.



# GREASED LIGHTNING IS A HIT ON BILLINGHAM STAGE

by ISOBEL P

**Billingham Forum had a taste of the 1950s in April as Eggescliffe School performed the stage show Grease!**

There was magic from the moment the curtain lifted to the moment it fell while audience members frantically cheered from their seats, yet it would not have been possible without the amazing Mr Haworth and Miss Greenfield whose hard work and enthusiasm was evident in the vibrant direction and arrangement of the show.

Miss Greenfield did an amazing job of keeping everyone organised back stage while Mr Haworth, playing keys in the live band, was a welcome presence on stage especially for the younger cast members.

The lower school cast, with principles from Years 7 to 9 performed to rapturous applause on the evening of Friday 18th April, followed by the two upper school cast performances on Saturday 19th, to equally delighted audiences.

The lower and upper casts did an incredible job of capturing this decade with their retro costumes and energetic dances, creating an immersive atmosphere in the theatre.

With strong vocal performances, the casts captured the nostalgia for the 1950s and for a much-loved film classic.

From start to finish, the whole theatre was filled with excitement and the sound of the catchy songs of the iconic musical.

One happy audience member stated, "The T-Birds and Pink

Ladies really brought the characters to life!"

Emmeline W, who played the role of 'Doody', enjoyed the performance, saying, "It was an incredible experience that brought so many people together – I loved it!"

Emily B, who played 'Teen Angel', loved every minute on stage and said, "I had an amazing time performing in the school's production of Grease – the music, the energy and the community of the students taking part in the show made it an unforgettable experience!"

All in all it was another successful performance by Eggescliffe School's Music Department!

Both casts are currently busy rehearsing for a Grease Medley to be performed at the end of term Leavers' concert.







# THANK YOU FOR THE MUSIC, MR HAWORTH

## THE END OF AN ERA

by EMMELINE W

**At the end of this term, Eggescliffe says goodbye to a beloved member of staff – Mr Haworth, Head of Music (HOM).**

Over the past (almost) three decades, Mr H has inspired so many students, leading the music department to many victories, and he has achieved so much – even receiving Classic FM’s Secondary School Music Teacher of the year award in 2012!

Having dedicated 26 years to the school’s renowned music department, he has become more than just a teacher – he is a legend, an icon, who the students and

staff at Eggescliffe will remember for a long time.

Izzy P says, “Mr H has helped me so much through my musical journey. Everyone in the music department is so sad to see him go.

“He is so special to all of us. He believes in us when we don’t believe in ourselves and always puts 100% effort into everything he does. I will really miss him.”

But as he takes his final bow, we must remember the journey he took to get to where he is. He joined the school in 1999 as a regular music teacher, and in 2008 became HOM.

He has now been HOM for 17 years! But he hasn’t just done concerts, he also runs the

musicals! This year’s was Grease, last year’s was Les Mis, the year before that was Little Shop Of Horrors – there are too many to count at this point.

Summer C says, “Any student who has worked with Mr Haworth in the musicals will definitely agree when I say that he has the best sense of humour. I remember he tried on a bonnet in Les Mis and put on sunglasses and a Pink Lady jacket in Grease. He is awesome.”

So, as the applause fades and the title is passed on, one thing is clear: Mr Haworth’s melody will echo through Eggescliffe for many years to come.

Thank you for the music, Mr Haworth.

# NELL HEADING FOR DRESDEN SCHOLARSHIP STAY



by NELL G

**This year I have been incredibly lucky to be selected for a Dresden Trust Scholarship, allowing me to experience a fully funded 3-4 week stay in Dresden! This is an amazing opportunity which I hope will hugely improve my German skills.**

What did I have to do to get in? I applied to the Dresden Trust after my A-Level German teacher Ms Ridsdale told me about the scholarships. For my application I had to write a CV briefly outlining my personal and academic interests, submit a teacher and parental reference as well as my most recent grade in German. As

it turned out, my application was accepted and I was chosen as one of ten scholars for the Dresden Trust this year!

What will I do in Dresden? The scholarship allows me to spend between three and four weeks in Dresden in the Autumn term. I will be staying with a host family who have a daughter my age and attending lessons at her school with her during the week.

As far as activities outside of lessons go, I was excited to find out that my host sister is a trumpet player and she has invited me to play the trombone with her jazz band too!

I hope to spend time exploring the city and learning about its

history and culture, especially because I intend to apply for German and History at university, making this the perfect way to blend my interests. My host family have also generously offered to take me on a trip to Berlin as soon as I arrive and the BER Airport, which I look forward to experiencing from a local perspective after our school trip there earlier this year.

Of course, I am nervous for my stay too. I hope that I’ll understand everything that’s going on at school and won’t be accidentally rude to my host family, but I fear that I’ll make embarrassing mistakes or that my German won’t be understood.

This is something I hope to overcome via exposure therapy!

What happens after the scholarship?

Once I’ve returned from Dresden, I’ll write a short essay on either ‘Freundschaft’ (friendship) or ‘Versöhnung’ (reconciliation) to help further the Trust’s aims of promoting reconciliation between the UK and Dresden after its destruction during World War Two.

Hopefully I’ll return to my German studies with even more motivation to improve, confidence for my speaking exam and that I’ll be one step closer to achieving my goal of fluency in German!



# EGGLESCLIFFE ALUMNI



## LIFE AT EGGLESCLIFFE COMP IN 1962

by **TILLY N**

**Eggescliffe Comprehensive School has changed dramatically from when it first opened in 1962. At first, it was a small secondary modern with two hundred pupils. It now schools over 1400 students.**

Mr Robert Wegg started at the school in 1962, at the age of fourteen. He commented on the noticeable difference in its size.

“Wouldn’t recognise it now,” he said. “It’s twice as big.”

Mr Frank Davidson was the headteacher. He had previously been the headteacher of Junction Farm, one of the primary schools in Eggescliffe.

Mr Wegg remembers not having to wear a uniform, having no tutor groups, and being in ‘Red House’, one of four ‘Houses’, for rewards.

Children moved round the school for different subject

lessons, as they do today, and he remembers doing technical drawing for homework. His favourite teacher was the PE teacher, Mr Moltby. As well as being a teacher, he was a semi-professional footballer for Darlington, who played in League Division 4.

Mr Wegg remembers the girls went to do athletics and netball with a female teacher and the boys did football and athletics with a male teacher who was Mr Wegg’s

least favourite teacher because he was very strict.

In those days, children left school without any qualifications. Mr Wegg left at 15 and got a job at ICI in Billingham. First, he was a ‘messenger boy’, then when he turned 16, he got an apprenticeship as a mechanical fitter (engineer).

He does not recall any bullying in the school, but teachers did use the cane.

“If children misbehaved,” he

said, “they would get detention and had to sit in a corner by themselves.”

This is something that would not be acceptable today.

Mr Wegg concluded that he enjoyed school. It was a place where he met and socialised with his friends.

If he could send a message to his younger self today, it would be, “Take more notice of the teachers. Be kind to others and be pleasant.”



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## Y12S EXPLORE BIODIVERSITY, OWL PELLETS AND RIVER FLOW

**From hands-on fieldwork to sunny skies and shared laughs, the recent Year 12 A Level Biology residential to Cranedale Field Centre was an unforgettable three-day adventure that brought biology to life beyond the classroom.**

Set in beautiful North Yorkshire countryside, Cranedale provided the perfect base for exploring a wide range of ecosystems.

The experience began with small animal capture, where students used safe trapping methods to collect and study invertebrates and other small wildlife.

River surveys followed, giving students the chance to wade into flowing streams and measure abiotic factors such as temperature, pH, and flow rate while identifying aquatic organisms to assess the health of freshwater ecosystems.

At the coast, students carried out beach transects to investigate

zonation and the impact of environmental gradients on species distribution.

The learning continued back at the centre with the fascinating owl pellet dissection, where students uncovered bones and remains to piece together food chains and understand predator-prey relationships.

Throughout the residential, the weather was fantastic, making the outdoor activities all the more enjoyable.

As well as reinforcing key A Level content, the trip fostered teamwork, curiosity and a genuine appreciation for the natural world. With plenty of fresh air, discovery, and laughter along the way, it was a truly fun and enriching experience for all.

Students returned with new skills, lasting memories, and perhaps even a few muddy boots – a small price to pay for such a fantastic field adventure.



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# SPORT



Photos by Liv Ferreria, Oscar McGuire, and Finn Healey.

## Y11 V TEACHERS ENDS IN THRILLER PENALTY BATTLE

by CAMERON R

Continued from back page.

Anyways, Y11 began the second half and despite the success in the first half, they gave a penalty away in the 33rd minute. Mr Powell converted to make it 2-1.

In an odd turn of events Mr Morrison forgot he had a paying job as he began to shine Mr Powell's shoes.

Shortly after, a free kick was awarded to the Teachers which went out for a corner then nothing then another free kick was awarded.

I'm not sure if the Y11s were trying to retire the Teachers with injuries since they're leaving the school, but you love to see the aggression. I do at least.

Anyways Mr Lawrence took the free kick and absolutely smashed it in.

I know what everyone is thinking. How did Y11 concede two goals and lose their 2-0 lead. My guess is they were rattled by



the chemistry of the Mr Bone brothers.

Jacob Patton may have had the biggest scare of his life when he saw Mr Powell coming to 1v1 him, but he saved the attempt. The ball was played up the pitch towards Ollie Titch. He got it, and he put it in, but the referee gave Y11 a second offside so goal disallowed.

However, it was not long till Y11 got back in the lead at 3-2.

It was beginning to appear that Y11 were going to win the match but Mr Powell evened it out once again.

Mr Morrison went to celebrate with him and they threw invisible darts.

I think Mr Morrison forgot it wasn't him who'd scored but we'll let him have his moment.

At full time, level at 3-3, it was straight to penalties.

One after another went in and in and at 5-5 Fred Shaw stepped up.

He converted and then Head of Maths Mr A Bone went for his penalty.

He shot at goal and the crowd went crazy as they realised Y11 had beaten the Teachers 3-3 (6-5).



### WORLD WAR II

CARTOON by OSIAN H



# EGG SPORT!

*For the students, by the students...*

ISSUE 6 • JULY 2025

## SCHOOL SPORTS

by **THEO C**

At our school we have a host of sporting activities on offer, including: cricket, softball, football, tennis, pickleball, dance club afterschool and so much more.

There are also competitions and tournaments that are going to be happening including interhouse sports, tennis, football, and soft ball, too!

If you would like to join these sports and competitions speak to Mr Rudd, Mr Lawrence or Mr Huggins.

## AMERICAN FOOTBALL

by **SEB C**

Most people assume American football is only in America but there's a lot more to it than that...

I can't blame most of you for thinking that American football is a no go in Britain, I mean the word America is in the name but surprisingly enough people play this diverse sport all over the globe including the UK!

There are so many different leagues for so many different people from Under 11s flag all the way to adult contact. So there's no reason you shouldn't come along and try it out or even just watching and supporting a team.

## SPORT REPORTERS NEEDED FOR EGG SOUP!

Ask Mr J Morrison for more details on how to get involved!

# FREE KICKS GALORE AT Y11 ANNUAL CHARITY MATCH



Photos by Liv Ferreria, Oscar McGuire, and Finn Healey.

by **CAMERON R**

In recent years Eggescliffe School have been holding a Teachers vs Y11 football match to help raise money towards cancer research.

In just the last three to four years over £1000 has been raised and donated with roughly £270 being contributed this year. These events will continue to be held with more money being raised to help researching cancer and finding a cure for it.

The matches are always exciting and this year was no exception.

The Teachers kicked off the match and subtle opportunities appeared from both sides straightaway. Only ten minutes into the game, the Y11's Number 42 scored after overpowering Mr Robertson.

The Teachers resumed the match and gained a corner in the thirteenth minute, however that came to nothing.

Eleven whole boring minutes of passing and minor attacking chances followed until Number 9 Finn Griff put the Y11s up 2-0.

At 28 minutes into the match, everyone really started to feel bad for the Teachers as they were looking at being 3-0 down after conceding two goals in four minutes but Mr Read must have felt the relief fly off his shoulders when he saw he hadn't conceded, and the Y11s were called offside.

Just before half time Mr Powell had a vague sniff at the goal but his effort was saved, and nothing happened till half time. Propa boring.

*Continued inside on page 8.*

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